

Early Vision and the NEW EYFS

Fantastic resources that give children a REAL LIFE understanding to inspire their ROLE-PLAY

Knowledge and Understanding of the World

NB 'Cultures and Beliefs' has changed to Communities

• Development Matters

Enjoy imaginative and role-play with peers
Show interest in different **OCCUPATIONS** and ways of life

• Effective Practice

Visit workplaces and invite people who work in the community to talk to children about their roles

HOW CAN CHILDREN LEARN ABOUT OCCUPATIONS THEY HAVE NEVER WITNESSED?

Early Vision provides 'video visits' so children can see and hear what people do in their

OCCUPATIONS

Scenarios available include

The Vets	The Opticians
The Doctors	The Estate Agents
The Garage	The Train Station
The Dentist	The Airport
The Police	The Post Office

Creative Development

Planning and resourcing

- Provide opportunities indoors and outdoors and support the different interests of children, for example, in **ROLE-PLAY** of a Builder's Yard, encourage narratives to do with building and mending

"It is essential for children to have been able to **WATCH -SEE and HEAR** the adult role-model in their work - gaining a clear understanding - before they are able to replicate them in their **ROLE-PLAY**"

4.4. Learning and Development

What Knowledge and Understanding of the world means for children.....

- Babies and children find out about the world through exploration and from a variety of sources, including their families and friends, **the media**, and through what they see and hear

The EYFS recognises how much children can find out about the world through 'the media'

whilst remembering the famous quotation from Sir Robert Winston...

"TV for good or ill is one of the greatest educational tools that exist in contemporary society. It's how we use it that matters especially to our children"

Search areas of Learning and Development



Early Vision
lets play and learn™

Early Vision Theme/Play Packs support learning in all these areas.



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Play Packs show REAL people in real **OCCUPATIONS**, allowing children to **SEE and HEAR** what these role-models actually do. The 'video visits' are kept brief allowing repetition and reinforcement. They are excellent as preparation for visitors and outings